

BOX 31054, 1300 King Street East
Oshawa, ON L1H8N9
Located: 220 Townline Road North
www.cpes.ca
905-723-0163



Greetings Parents & Guardians,

Welcome to College Park Elementary School (CPES)!

The administration and staff of CPES welcome each and every one of you! College Park Elementary School is a faith-based school where we endeavour to provide a safe and caring learning environment to assist students to discover their unique God-given talents, develop skills to become productive members of society, and nurture a lifelong loving relationship with Jesus.

College Park Elementary School has a long-standing history; we have been in existence since 1912 on the campus of Kingsway College. CPES has much to offer its students and their families. We offer a strong academic foundation, qualified professionals, special education support and services, pastoral visits for our classes, athletic activities, a fine arts program (including band and drama), a daily hot lunch program and a supportive parent association. To learn more about what we offer we invite you to follow us on Instagram: @CPES_1912.

We strongly believe in cooperating with home and school to ensure the students in our care thrive and grow. Our staff is committed to our students and wants to ensure they feel confident in the present and are successful in the future. Enclosed you will find all the items you need to register your child(ren) to attend CPES. If you have any questions, do not hesitate to contact us. We look forward to partnering with you to ensure your child learns and grows at CPES.

Sincerely,

Michelle DeSilva

Michelle DeSilva

Knowledge for Today... Wisdom for Eternity



College Park Elementary School - New Admission 2024/2025

STUDENT INFORMATION

Student's Last Name	Student's First Name:	Student's Middle Name:
D.O.B. (M/D/Y)	Current Age:	Gender:
Grade to be Enrolled In:	Ontario Health Card Number:	Expiration:
Pertinent health conditions or concerns:		
Previous School Name and School Address:		

For Office Use:

Most recent report card provided: Yes No

Verification document : Passport Birth Certificate Other (please specify)

PARENT INFORMATION

Mother's Last Name:	Mother's First Name:	Mother's Primary Phone:
Church Membership:	Email Address:	Employer:
Mother's Address:	Primary Custody: Yes <input type="checkbox"/> No <input type="checkbox"/>	
Father's Last Name:	Father's First Name:	Father's Primary Phone:
Church Membership:	Email Address:	Employer:
Father's Address:	Primary Custody: Yes <input type="checkbox"/> No <input type="checkbox"/>	

BAPTISMAL INFORMATION

Mother	Father	Enrolling Student
Religious Affiliation: _____	Religious Affiliation: _____	Religious Affiliation: _____
Baptized: Yes <input type="checkbox"/> No <input type="checkbox"/>	Baptized: Yes <input type="checkbox"/> No <input type="checkbox"/>	Baptized: Yes <input type="checkbox"/> No <input type="checkbox"/>



College Park Elementary School - New Admission 2024/2025

LEGAL GUARDIAN INFORMATION

Guardian's Last Name	Guardian's First Name	D.O.B. (M/D/Y)
Guardian's Address		Employer
Verification document : Legal Letter with Notary Stamp <input type="checkbox"/>	Primary Phone	Email

EMERGENCY CONTACT INFORMATION

Last Name	First Name	Primary Phone
Email	Address	
Last Name	First Name	Primary Phone
Email	Address	

ALLERGY/ ANAPHALAXYIS INFORMATION.

CPES is working to ensure the safety and health of our students. To assist in this process all parents are asked to complete this form regarding the allergy health of your child. This form will help the school be prepared to aid students with severe allergies who require the use of Epinephrine injectors.

All Epinephrine users will be required to submit this form completed and signed by parents.

Students who require Epinephrine injectors **must** provide the school with **ONE** unexpired injectors, prescribed by a physician with the label on it. It is to be kept with the child at all times during the school day or in the child's classroom in the designated spot.

Students who previously required the use of Epinephrine will need to provide a release from their physician confirming that it is no longer required.

Student Name: _____

Does your child have a severe allergy that requires the prescribed use of Epinephrine? Yes No

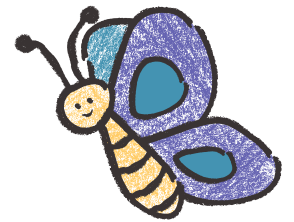
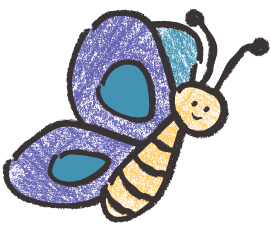
Has your child ever required the use of Epinephrine? Yes No

Has your child EVER been prescribed Epinephrine and no longer requires one? Yes No

If you answer 'yes', the school must have the prescribing Doctor's release on record.

Comments:

Parent's Signature: _____ Date: _____



College Park Elementary School- New Admission 2024/2025



kindergarten



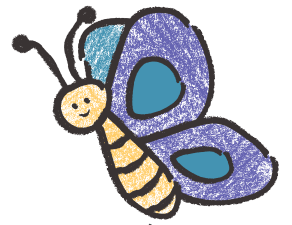
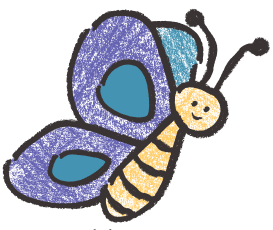
KINDERGARTEN STUDENT INFORMATION

Student's Last Name		Student's First Name		Student's Middle Name	
Senior Kindergarten	Full day	<input type="checkbox"/>			
Junior Kindergarten	Full day	Part Time (please check boxes below)		<input type="checkbox"/>	
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Kindergarten Readiness Checklist

- Your child knows their first and last name and can recognize it in print
- Your child can use the bathroom on their own and clean themselves and manage their clothing on their own
- Your child can identify their shoes/boots and outdoor clothing and knows how to button, buckle, zip and fasten
- Your child can open lunch containers and feed themselves
- Your child understands authority and can abide by rules with little reminding
- Your child can follow instructions and ask for help if needed.
- Your child can use words like please, thank you and you're welcome
- Your child understands and handles transitions between activities with little difficulty.
- Your child tries to self regulate and articulate their feelings in words
- Your child can play cooperatively with others (most of the time)
- Your child is excited by learning new things and accepts that they will sometimes make mistakes (and its okay and encouraged!)





College Park Elementary School- New Admission 2024/2025



kindergarten

Kindergarten Readiness Checklist

- Your child knows their first and last name and can recognize it in print
- Your child can use the bathroom on their own and clean themselves and manage their clothing on their own
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College Park Elementary School

Statement Of Agreement

To be signed by the parent/guardian of all students registered at College Park Elementary School.

In making application for my child; (Please print child's full name)

Child's Name: _____

I understand that this agreement will be in effect as long as my child is enrolled at College Park Elementary School.

I give permission for my child to take part in all school activities, including sports and school-sponsored trips away from the school premises, as well as those which do not require motorized transportation.

I authorize school officials to administer first aid and/or take my child to a physician or hospital for emergency treatment in the event it appears necessary, and if neither, a parent or an appointed guardian can be contacted.

I grant permission to the teachers or my child to photocopy, publish or display their work inside the school setting while registered as a student at College Park Elementary School.

I agree to make payments for tuition and registration fee's according to the school's financial plan.

I have read the College Park Elementary School Handbook, and subscribe to it. I am willing to have my child trained in harmony with the principles set forth in it. I recognize the school's right to dismiss any student who does not respect its spiritual standards or cooperate in the educational process.

Parent Signature: _____ Date: _____



College Park Elementary School Internet Acceptable Use Policy

Adopted: October 29, 2014

I. PURPOSE

The purpose of this policy is to set forth policies and guidelines for the use of College Park Elementary School (CPES) computers and acceptable use and access of the Internet.

II GENERAL STATEMENT OF POLICY

In making decisions regarding student access to CPES computers and to the Internet, the school considers its own stated educational mission, goals, and objectives. Electronic information research skills are now fundamental to preparation of citizens and future employees. Access to the school computer system and the Internet enables students to explore thousands of libraries, databases, Web sites, and other resources while exchanging messages with people around the world. The CPES board expects that faculty will blend thoughtful use of the school computer system and the Internet throughout the curriculum and will provide guidance and instruction to students in their use.

III. LIMITED EDUCATIONAL USE.

CPES is providing students and employees with access to the school's computer, which includes Internet access. The purpose of the system is not merely to provide students and employees with general access to the Internet. The computers have a limited educational purpose, which includes use of the system for classroom activities, professional and career development, and limited high quality, self-discovery activities. Users are expected to use Internet access through the system to further educational and personal goals consistent with the mission and policy of CPES. Uses that might be acceptable on a user's personal system may not be acceptable on this limited purpose network.

IV. USE OF SYSTEM AS A PRIVILEGE

The use of the school system and access to use of the Internet is a privilege, not a right. Unacceptable use of the CPES computers or Internet may result in one or more of the following consequences: suspension or cancellation of use of access privileges, payment for damages and repairs, discipline under other CPES policies, including suspension, expulsion, or civil or liability under other applicable local provincial or federal laws.

V. UNACCEPTABLE USES

The following uses (but not limited) of the CPES computer system and Internet use are considered unacceptable.

- A. 1. Users will not use CPES system to access, review, upload, download, store, print, post, or distribute pornographic, obscene or sexually explicit material.
2. Users will not use CPES system to transmit or receive obscene, abusive, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful, or sexually explicit language.
3. Users will not use CPES system to access, review, upload, download, store, print, post, or distribute materials that use language or images that are inappropriate to the educational setting or disruptive to the educational process and will not post information or materials that could cause damage or danger of disruption.
4. Users will not use CPES system to access, review, upload, download, store, print, post, or distribute materials that use language or images that advocate violence or discrimination toward other people (hate literature) or that may constitute harassment or discrimination.
5. Users will not use CPES system to knowingly or recklessly post false or defamatory information about a person or organization, or to harass another person, or to engage in personal attacks including prejudicial or discriminatory attacks.
6. Users will not use CPES system to engage in any illegal act or violate any local, provincial or federal law.
7. Users will not use CPES system to vandalize, damage or disable the property of another person or organization, will not make deliberate attempts to degrade or disrupt equipment, software or system performance by spreading computer viruses or by any other means, will not tamper with, modify or change the CPES system software, hardware or wiring or take any action to violate the school's computer security, and will not use the CPES system in such a way as to disrupt the use of the system by other users.
8. Users will not use CPES system to gain unauthorized access to information resources or to access another person's materials, information or files without the implied or direct permission of that person.

VI. UNACCEPTABLE USES CONT'D

9. Users will not use CPES system to post private information about another person or to post personal contact information about themselves or other persons including, but not limited to, addresses, telephone numbers, school addresses, work addresses, identification numbers, account numbers, access codes, and will not repost a message that was sent to the user privately without the permission of the person who sent it. Users will not use CPES system to violate copyright laws, or usage licensing agreements, or otherwise use another person's property without the person's prior approval, including downloading or exchanging of pirated software or copying software to or from any school computer, and will not plagiarize works they find on the Internet.
10. Users will not use CPES system to purchase goods or services for personal use without authorization from the appropriate school personnel.
11. If a user inadvertently accesses unacceptable materials or an unacceptable Internet site, the user shall immediately disclose the inadvertent access to appropriate school personnel. This disclosure may serve as a defence against an allegation that the user has intentionally violated this policy.

VI. CONSISTENCY WITH OTHER SCHOOL POLICIES

Uses of CPES computer system and use of the Internet shall be consistent with school policies and the mission of CPES.

VII. LIMITED EXPECTATION OF PRIVACY

By authorizing use of the CPES system, the school does not relinquish control over materials on the system contained in files on the system. Users should expect no privacy in the contents of personal files on the CPES system. Routine maintenance and monitoring may lead to a discovery that a user has violated this policy, another school policy, or the law. Parents have the right at any time to investigate or review the contents of their child's files.

VII. INTERNET USE AGREEMENT

1. The proper use of the Internet and the educational value to be gained from proper Internet use is the joint responsibility of students, parents and staff of CPES.
2. This policy requires the permission of and supervision by the school's designated professional staff before a student may use or access the Internet.
3. The Internet Use Agreement Form must be signed by the student and the parent/guardian. The Form must then be filed at the school office.

IX. LIMITATION ON CPES LIABILITY

Use of CPES system is at the user's own risk. The system is provided on an "as is, as available" basis. CPES will not be responsible for any damage users may suffer, including, but not limited to, loss damage or unavailability of data stored on diskettes, tapes, hard drives, or for delays or disruptions of service, regardless of the cause. CPES will not be responsible for financial obligations arising through unauthorized use of CPES system or the Internet.

X. PARENT RESPONSIBILITY

Outside of school, parents bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, telephones, radio, movies, and other possibly offensive media. Parents are responsible for monitoring their student's use of CPES system and of the Internet if the student is accessing the school's system from home or a remote location.

XI. POLICY REVIEW

Upon being implemented the school administration may develop revised or new and appropriate guidelines and procedures deemed necessary for the benefit of students and staff. Upon board approval these modifications shall be added as an addendum to this policy. Because of the rapid changes in the development of the Internet, the school board shall receive an annual review of this policy.

Student(s) and Parents have read College Park Elementary School's electronic communication system policy and administrative regulations. All agree to abide by their provision. Student(s) understand that violation of these provisions may result in limitation or suspension of CPES system access. Parents hereby release College Park Elementary School, its operators, and any institution with which it is affiliated from any claims and damages arising from the child's use of or inability to use the system, including, without limitations, the type of damages identified in the school's policy and regulations.

We (I) _____ give permission for the child listed above, to participate in College Park Elementary School's system access to the internet and certify that the information contained on this form is correct.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____



College Park Elementary School

Consent for Educational Travel

Please complete the form and return it to the teacher.	
Student Name:	
Address:	
Home Phone:	Cell Phone:
Other Contact:	
Health Card #:	
Doctor:	Telephone:
Destination: Board/Executive approved classroom field trips on campus and off campus.	
Purpose: Curriculum based/Class reward	
Departure/Return: Individual teacher will notify parents prior to activity	
Transportation: Bus/Car/Walk	Cost: Individual teacher will notify parents prior to activity
Dress: Weather appropriate and within the school dress code.	
Does the student have any medical conditions, medication, special physical condition, allergies etc. of which the teacher/supervisor should be aware? No <input type="checkbox"/> Yes <input type="checkbox"/> If yes, please give details:	
<p>Permission is granted for the above named child to participate subject to prior notification of the activity.</p> <p>In the event that I nor any other designated emergency contact can be contacted, I hereby appoint the teacher/substitute teacher as my child's guardian for the purpose of obtaining and consenting to medical care or treatment, (including surgical), recommended by medical personnel for the above named child while in the course of the above mentioned travel.</p> <p>I understand that any medical costs will be my sole responsibility.</p> <p>I hereby covenant and agree to ratify and confirm the actions of the appointed guardian and save him/her blameless. The above named student hereby applies to participate for the school year 20__-20__ and parental/guardian consent is granted.</p>	
Parent Name (Please Print):	
Parent Signature:	Date:



College Park Elementary School Region of Durham Emergency Measures POTASSIUM IODIDE CONSENT FORM

PARENTAL CONSENT FOR ADMINISTRATION OF POTASSIUM IODIDE

In the event of an accident at the Darlington Nuclear Station, radioactive emissions may occur. One type of radioactive material which may be released is radioiodine. If radioiodine is inhaled, it is absorbed by the thyroid. The ingestion of a stable iodine (K1) pill will minimize the amount of radioiodine absorbed in the thyroid. The use of KI pills is voluntary. For questions regarding thyroid blocking and potassium iodide, please contact the Regional Municipality of Durham Health Department at (905) 905-430-2792 or 1-800-372-1102.

Potassium Iodide tablets are presently stored in all schools within the 10km zone of the Darlington Nuclear Station. School Administration has been instructed that the issue of these tablets is subject to notification by the Province of Ontario or Emergency Measures Ontario

The Provincial Nuclear Emergency Plan approved doses for thyroid blocking are:

Adults over 18 years	2 tablet
Children 3-18 years	1 tablet

If directed by the Province of Ontario or Emergency Measures Ontario,

_____ I **GRANT** permission for my child to be administered potassium iodide (K1) in the prescribed dose.
Child's Name I **DO NOT GRANT** permission for my child to be administered potassium iodide (K1).

My child _____ is allergic to iodine.

Parent Name: _____
(please print)

Signed: _____ Date: _____
(parent or guardian)

Please Note:

This consent is valid for the duration of your child's enrollment at College Park Elementary School. Please contact the school to make changes or if you have any questions.



College Park Elementary School

Partners in Learning Contract

We believe that children learn from adults and that love, care, encouragement, positive support and a wholesome, nurturing environment are critical to the healthy development of every child. We are committed to working together, with each of us doing our best to promote _____'s achievement.

Student's Name

As a student, I pledge to:

- Tell the truth, be responsible for myself, treat others with respect, and work cooperatively to resolve problems.
- Work as hard as I can and complete all of my school and homework assignments.
- Talk to my parents about what I am learning in school.
- Ask my teachers for help when I don't understand something.
- Follow my classrooms' and school's rules and procedures.
- Arrive at class on time and prepare to work.

As a parent, I pledge to:

- Provide a quiet study time at home and encourage good study habits.
- Talk with my child about his/her activities every day.
- Play an active role in my child's education by attending conferences, looking at school work, contacting/speaking with my child's teachers, reading the CPES newsletter, and volunteering when available, and signing agenda daily.
- Ensure my child arrives at school on time.
- Provide an environment that includes adequate food and rest so my child is ready to learn each morning.
- Encourage my child to read and complete their homework daily.
- Work cooperatively with the staff and administration of CPES.
- Provide an email address for communication. Kindly insert address here: _____

Email Address

As teachers, we pledge to:

- Provide learning experiences in our classrooms.
- Explain our goals, expectations, and grading systems to students and parents.
- Use a variety of teaching methods and materials.
- Hold high expectations for every student's achievement.
- Teach and practice classroom and school behavioral expectations, review the student handbook, and assess our students on their understanding.
- Work with parents to ensure that their children receive the best possible education that we can provide.
- Provide a safe and positive atmosphere for learning.

As administrators, we pledge to:

- Create a welcoming and positive learning environment at our school.
- Talk with students and parents about the school's mission and goals.
- Provide a safe, orderly learning environment.
- Support the partnership between parent, student, and staff.
- Provide appropriate in-service and training for teachers and parents.

We have read the College Park Elementary School Handbook and discussed its contents and agree that we will promote safe, respectful, and responsible behaviour.

Homeroom Teacher's Signature

Date

Student's Signature

Date

Parent's Signature

Date



IMMUNIZATION INFORMATION FORM



TO PARENT/GUARDIAN

Students under 18 years of age attending Ontario schools are required to provide proof of immunization against diphtheria, tetanus, pertussis, polio, measles, mumps, rubella, meningococcal and varicella* as outlined in the *Immunization of School Pupils Act, R.S.O. 1990, c.1.1*. Exemptions may be granted for medical reasons or statement of conscience or religious belief, using the special forms available for this purpose from the Health Department.

FAILURE TO PROVIDE IMMUNIZATION INFORMATION COULD RESULT IN THE STUDENT'S SUSPENSION FROM SCHOOL. REMEMBER TO INFORM THE HEALTH DEPARTMENT OF YOUR CHILD'S BOOSTER UPDATES.

* Varicella is only required for children born in 2010 or later.

PLEASE ATTACH A PHOTOCOPY OF YOUR CHILD'S IMMUNIZATION RECORD TO THIS FORM AND RETURN COMPLETED FORM TO THE SCHOOL OR TO THE HEALTH DEPARTMENT BY MAIL

Please Print Clearly

STUDENT LEGAL LAST NAME: _____ STUDENT LEGAL FIRST NAME: _____ OTHER NAMES USED: _____

GENDER: DATE OF BIRTH:

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 /

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 /

--	--	--	--	--	--	--	--	--	--

 ONTARIO HEALTH CARD NUMBER (optional):

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Name of school that child will be attending: _____

PARENT/GUARDIAN FIRST NAME: _____ LAST NAME: _____ HOME ADDRESS: STREET: _____ CITY: _____ POSTAL CODE: _____

HOME TELEPHONE NUMBER:

--	--	--	--

 -

--	--	--	--	--	--	--	--	--	--

 BUSINESS TELEPHONE NUMBER:

--	--	--	--

 -

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Previous School: _____
City & Province (of school): _____

**When your child receives any vaccinations or if you have any questions, contact Durham Region Health Department, Durham Health Connection Line
Tel. 905-666-6242 or 1-800-841-2729 Fax 905-666-6216 durham.ca/immunize**

Personal information is collected, used and disclosed under the authority of the *Health Protection and Promotion Act R.S.O. 1990 c.H.7, s. 5* and the *Immunization of School Pupils Act, R.S.O. 1990, s. 11(1)* and its Regulations. This information is collected for the purpose of assessing, maintaining records and reporting on the immunization status of children attending schools in the province of Ontario. Questions about this collection of information should be addressed to the Manager, Health Information, Privacy and Security, Durham Region Health Department, at 605 Rossland Rd E., P.O. Box 730, Whitby, ON, L1N 0B2, (905) 668-7711.



College Park Elementary School

Financial Agreement

College Park Elementary School is a private Seventh-day Adventist school and receives no government funding. CPES sources of income are (1) tuition fees, (2) subsidies from the constituent churches, and (3) subsidies from the Ontario Conference of Seventh-day Adventists.

Parents must keep their account current. If an account becomes more than 60 days overdue, the student(s) may be asked to withdraw from school. The student(s) report card may be withheld until the account is paid in full. No student will be re-admitted until his/her previous account balance is paid in full. This includes the registration fee.

We thank you for your commitment in helping the school meet its financial obligations. The following payment methods are available in order of preferred method:

1) Online via your online banking application

Choose CPES as a payee. Enter your account number (*on your CPES statement below your name*).

Parent Note: When making a payment online for items other than tuition, (*eg. hot lunch, sports, field trips, etc.*) please email (office@cpes.ca) to inform us that a payment was made, amount and reason.

2) E-transfers (etransfers@cpes.ca)

3) Debit

4) Cheque

5) Cash

A 3% discount is given if the full tuition amount for the year is paid by September 30.

Name(s) of child/ren: (please print first and last name)

Grade

1. _____

2. _____

3. _____

My church membership is with following the SDA Church:

Father _____
Church Name

Mother _____
Church Name

Signature: _____
Parent / Guardian

Date: _____



COLLEGE PARK ELEMENTARY SCHOOL

2024-2025

TUITION PRICES



Constituent

Subsidized rate for members of: Bowmanville SDA,
College Park Church, Durham FilCan, New Life SDA

Registration Fee:

\$200.00: if paid by April 26, 2024

\$250.00: if paid after April 26, 2024

Cost Per Month	Junior Kindergarten per month for 10 months	SK-Gr. 4 Per Student per month for 10 months	Gr. 5-8 Per Student per month for 10 months
1 Student per Family	\$520.00	\$470.00	\$505.00
2-3 Students per family	\$495.00	\$445.00	\$480.00

No Charge for additional students over 3 per family

Non-Constituent

Subsidized rate for members of other Ontario SDA Churches

Cost Per Month	Junior Kindergarten per month for 10 months	SK-Gr. 4 Per Student per month for 10 months	Gr. 5-8 Per Student per month for 10 months
1 Student per Family	\$680.00	\$630.00	\$670.00
2-3 Students per family	\$645.00	\$600.00	\$635.00

No Charge for additional students over 3 per family

Registration Fee:

\$200.00: if paid by April 26, 2024

\$250.00: if paid after April 26, 2024

Other

Non-member rate for those who do not contribute to church subsidies

Cost Per Month	Junior Kindergarten per month for 10 months	SK-Gr. 4 Per Student per month for 10 months	Gr. 5-8 Per Student per month for 10 months
1 Student per Family	\$875.00	\$825.00	\$855.00
2-3 Students per family	\$830.00	\$785.00	\$810.00

No Charge for additional students over 3 per family

Registration Fee:

\$200.00: if paid by April 26, 2024

\$250.00: if paid after April 26, 2024

Knowledge for Today... Wisdom for Eternity



COLLEGE PARK ELEMENTARY SCHOOL



Photography & Media Release Form

We like to share our good news stories. From time to time, school and/or classroom activities such as but not limited to student projects, achievements, activities, plays, athletics and presentations are photographed or recorded by school staff. Sharing these photos and recordings is a wonderful way to celebrate and remember these activities.

- These Recordings/photographs may be published in school newsletters, on the school website and on social media including INSTAGRAM, FACEBOOK and YOUTUBE without identifying individual students. Individual students will only be photographed and identified with appropriate consent.
- When the media, such as newspapers, television and social media outlets, are invited to the school for the purpose of reporting on newsworthy events or activities, their reports may include non-identifying photos of groups of students.
- In addition, I waive all claims to compensations or damages based on the school's use of his/her photo and/or video or voice recordings. I also waive any right to inspect or approve the finished child's photo and/or video or voice recordings. I agree that all such photos, videos and audio recordings shall remain the property of the school unless otherwise noted.
- I, parents/guardians, am aware that when students participate in extracurricular or non-compulsory activities off school grounds, CPES administration and staff cannot control or prevent any media exposure that may occur.

Yes, I consent

No, I do not consent

CPES is excited to share their new Instagram account:

@CPES_1912

please follow for school photos, updates, and daily uplifting content.

We are also on Facebook:

COLLEGE PARK ELEMENTARY SCHOOL

Parent Signature: _____ Date: _____